



BETHUNE-BOWMAN MIDDLE HIGH

4857 Charleston Highway
Rowesville, South Carolina

Grades	6-12 High School	
Enrollment	358 Students	
Principal	Marvin Foster, Sr.	803-516-6011
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Lisa Jenkins	803-533-7927

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Excellent*
2010	Average	At-Risk
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Excellent

* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	8	10	12

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	89.1%	79.2%	74.4%	58.2%	60.7%	59.9%
Passed 1 subtest (%)	7.3%	15.1%	9.3%	20.4%	19.2%	21.0%
Passed no subtests (%)	3.6%	5.7%	16.3%	23.7%	22.4%	19.0%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	89.1%	79.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	49	52	137	120
Number of Graduates in Cohort	39	47	87	78
Rate	79.6%	90.4%	62.7%	62.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	49	N/A	127
Number of Graduates in Cohort	N/A	40	N/A	84
Rate	N/A	81.6%	N/A	62.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	40.6%	59.2%
English 1	81.3%	48.3%
Biology 1/Applied Biology 2	50.0%	42.0%
Physical Science	73.7%	37.7%
US History and the Constitution	25.0%	25.4%
All Tests	52.6%	41.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=358)				
Retention rate	2.0%	Down from 12.4%	4.5%	3.4%
Attendance rate	95.7%	Down from 95.8%	94.9%	95.0%
Served by gifted and talented program	4.5%	Up from 3.4%	4.5%	12.4%
With disabilities other than speech	6.3%	Down from 11.4%	12.5%	9.9%
Older than usual for grade	4.5%	Down from 8.3%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 4.2%	1.7%	0.9%
Enrolled in AP/IB programs	20.7%	Up from 14.4%	3.8%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	31.1%	Down from 31.8%	24.7%	30.1%
Annual dropout rate	1.4%	Up from 0.0%	2.1%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.2%	2.9%
Enrollment in career/technology courses	112	Up from 109	214	419
Students participating in work-based experiences	0.0%	Down from 4.4%	0.0%	7.2%
Career/technology students attaining technical skills	73.2%	Up from 69.9%	80.0%	83.0%
Career/technology completers placed	N/A	N/A	96.6%	98.4%
Teachers (n=30)				
Teachers with advanced degrees	80.0%	Up from 67.6%	60.0%	61.1%
Continuing contract teachers	73.3%	Down from 76.5%	66.7%	80.6%
Teachers returning from previous year	66.7%	Down from 72.7%	79.1%	86.5%
Teacher attendance rate	94.7%	Down from 95.0%	95.6%	95.5%
Average teacher salary*	\$51,617	Up 6.7%	\$43,733	\$46,884
Professional development days/teacher	18.8 days	Up from 12.6 days	10.5 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	2.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.3 to 1	20.3 to 1	26.5 to 1
Prime instructional time	89.1%	Down from 89.5%	88.9%	89.3%
Dollars spent per pupil**	\$10,985	Down 0.8%	\$10,301	\$7,804
Percent of expenditures for teacher salaries**	59.3%	Down from 59.4%	56.1%	58.0%
Percent of expenditures for instruction**	60.4%	Down from 62.5%	59.1%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Down from 99.2%	97.5%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	46	89.1%	196	52.6%	49	79.6%	Yes
Gender							
Male	21	81.0%	86	51.2%	26	73.1%	N/A
Female	25	96.0%	110	53.6%	23	87.0%	N/A
Racial/Ethnic Group							
White	N/A	N/A	13	84.6%	N/A	N/A	N/A
African American	46	89.1%	181	49.7%	48	81.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	14	35.7%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	37	89.2%	170	51.8%	41	78.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The vision of Bethune-Bowman Middle/High School is: "Excellence by Choice...Not by Chance," and "Failure is Not an Option". This vision conveys a strong commitment to academic success demonstrated by our school family during the 2010-2011 school year. This commitment to personal accountability and maximum effort has not hindered our determination to ensure that our students continue to excel.

The accomplishment of the Magna Cum Laude Award for high improvement in our ACT scores was the highlight of this school year. We are still a National Blue Ribbon School and Red Carpet School. Our graduation rate was 79.6%. The percentage of students' first attempts at passing both HSAP math and ELA was 95.1%, earning a report card rating of Average.

Major academic programs and initiatives that contributed to our progress include: Department Parent Nights, ACT and SAT Preparation, PLATO, Skills Tutor, USA Test Prep, Virtual School, Voyager, Data-driven curriculum, instruction, and assessment, and 21st Century Afterschool Program for middle school students.

The Bethune-Bowman Middle/School family seeks your continued support, encouragement, and commitment as we chart our course towards academic excellence.

Parrie L. Hook, Principal

Frankie Williams, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	33	91
Percent satisfied with learning environment	81.3%	90.6%	98.9%
Percent satisfied with social and physical environment	81.3%	81.8%	98.9%
Percent satisfied with school-home relations	71.0%	81.8%	95.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	43	100.0	17.5	12.5	35.0	35.0	80.0	62.2	68.0	No	Yes
Male	24	100.0	31.8	9.1	31.8	27.3	68.2	56.1	63.1	N/A	N/A
Female	19	100.0	N/A	16.7	38.9	44.4	94.4	68.1	73.1	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	85.3	79.4	I/S	I/S
African American	42	100.0	17.9	12.8	33.3	35.9	79.5	60.1	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	19.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	45.1	I/S	I/S
Subsidized meals	37	100.0	20.0	14.3	37.1	28.6	77.1	57.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	43	100.0	25.0	2.5	40.0	32.5	72.5	51.7	62.3	No	Yes
Male	24	100.0	36.4	4.5	27.3	31.8	59.1	50.0	61.4	N/A	N/A
Female	19	100.0	11.1	N/A	55.6	33.3	88.9	53.4	63.2	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	70.6	75.3	I/S	I/S
African American	42	100.0	25.6	2.6	41.0	30.8	71.8	49.9	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	14.7	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	47.1	I/S	I/S
Subsidized meals	37	100.0	28.6	2.9	42.9	25.7	68.6	47.5	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	43	81.4	82.9	8.6	2.9	5.7	8.6	N/A	N/A	N/A	N/A
Male	24	70.8	82.4	5.9	5.9	5.9	11.8	N/A	N/A	N/A	N/A
Female	19	94.7	83.3	11.1	N/A	5.6	5.6	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	42	81.0	82.4	8.8	2.9	5.9	8.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	37	78.4	93.1	3.4	N/A	3.4	3.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	53	100.0	8.0	30.0	44.0	18.0	78.0	64	65.9
	2011	43	100.0	17.5	12.5	35.0	35.0	80.0	62.2	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	53	100.0	20.0	8.0	56.0	16.0	74.0	59	62.3
	2011	43	100.0	25.0	2.5	40.0	32.5	72.5	51.7	62.3

* Adjusted to account for natural variation in performance.